VISON
A leading institution of higher learning recognized for its quality transformative education serving the nation and world.

MISSION
Provide a dynamic and supportive academic environment through highest standard of instruction, research and extension in a non-sectarian institution committed to democratizing access to education.

GOALS
To achieve its mission, the University aims to:

- Offer academic programs that meet the changing national and international community needs;
- Produce graduates who are competent leaders and productive members of society;
- Harness a pool of ethical, qualified and highly trained human resources;
- Provide an academic environment conducive to optimum learning through adequate state-of-the-art facilities;
- Conduct researches and other scholarly activities that generate new knowledge and contribute to the improvement of the “quality of life” for all;
- Engage in community services that foster self-reliance and empowerment among the marginalized community; and
- Lead in the promotion and preservation of the cultural heritage of Mindanao and of the country as a whole.

COURSE INFORMATION
1. Course Number: Soc Sci 6
2. Course Name: Life, Works and Writings of Jose Rizal
3. Course Description: A study of the life, works and writings of Jose Rizal and an in depth evaluation and appreciation of his socio-political thought. Concentration will be given on his writings and on the contemporary relevance of his ideals to the Filipino people.
4. Pre-requisite: None
5. Co-requisite: None
6. Credit: 3.0 units Lecture
7. Class/Lab Schedule: 5 hours per week (1 term)
8. Program Educational Objectives (PEO) of BS Major in Accountancy

- Five (5) years after graduation, graduates of the BSA program shall:
  1. Demonstrate technical and professional competence in the practice of the profession: private, government, academe and public accounting; and
  2. Involve in continuing professional development through participation to trainings, seminars, conferences and further studies
9. Student Outcomes (SO) of BS Accountancy and their links to PEO:

<table>
<thead>
<tr>
<th>SO</th>
<th>PEO 1</th>
<th>PEO 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>SO 1</td>
<td>Communicate effectively orally and in writing using both English and Filipino</td>
<td>✓</td>
</tr>
<tr>
<td>SO 2</td>
<td>Work effectively and independently in multi-disciplinary and multi-cultural teams.</td>
<td>✓</td>
</tr>
<tr>
<td>SO 3*</td>
<td>Resolve business issues and problems, with a global perspective and particular emphasis on matters confronting financial statement preparers and users, using their knowledge and technical proficiency in the areas of financial accounting and reporting, cost accounting and management, management accounting, auditing, taxation and accounting information systems.</td>
<td></td>
</tr>
<tr>
<td>SO 4</td>
<td>Conduct accounting research through independent studies of relevant literature and appropriate use of accounting theory and methodologies.</td>
<td>✓</td>
</tr>
<tr>
<td>SO 5</td>
<td>Employ technology as a business tool in capturing financial and non-financial information, generating reports and making decisions.</td>
<td>✓ ✓</td>
</tr>
<tr>
<td>SO 6*</td>
<td>Apply knowledge and skills that will enable them to successfully respond to various types of assessments (including professional licensure and certifications).</td>
<td></td>
</tr>
<tr>
<td>SO 7*</td>
<td>Confidently maintain a professional commitment to good corporate citizenship, social responsibility and ethical practice when performing functions as a professional accountant.</td>
<td>✓ ✓</td>
</tr>
</tbody>
</table>

Note: * SO being addressed in this course
10. **Course Outcomes (CO) of Soc. Sci. 6 and their links to SO:**

<table>
<thead>
<tr>
<th>CO</th>
<th>Course Description</th>
<th>SO</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 1</td>
<td>Explain the life of Dr. Jose Rizal in the promotion of patriotism and nationalism.</td>
<td>L L L</td>
</tr>
<tr>
<td>CO 2</td>
<td>Interpret selected writings (novels, poems, and essay) of Jose Rizal.</td>
<td>L  L</td>
</tr>
<tr>
<td>CO 3</td>
<td>Discuss the impact of Rizal’s life and writings to the social and political condition of the country.</td>
<td>L  L</td>
</tr>
</tbody>
</table>

**Legend:**
- L = Facilitate **LEARNING** of the competencies (input is provided and competency is evaluated)
- P = Allow student to **PRACTICE** competencies (no input but competency is evaluated)
- O = Provide **OPPORTUNITY** for development (no input or evaluation, but there is opportunity to practice the competencies)
Vision: UM Tagum College envisions to be a reputable non-sectarian institution recognized for its integrative education responsive to the needs of communities.

Mission: To provide a culturally responsive learning environment through quality instruction, research and extension.

Department of Accounting Education
(BS Accountancy Program)
Soc. Sci.6 – Course Syllabus

Program Educational Objectives (PEO)

1. Demonstrate technical and professional competence in the practice of the profession: private, government, academe and public accounting.
2. Involve in continuing professional development through participation to trainings, seminars, conferences and further studies.

Course Outcomes (CO)

1. To explain the life of Dr. Jose Rizal in the promotion of patriotism and nationalism.
2. To interpret selected writings (novels, poems, and essay) of Jose Rizal.
3. To discuss the impact of Rizal’s life and writings to the social and political condition of the country.

Student Outcomes

1. Communicate effectively orally and in writing using both English and Filipino.
2. Work effectively and independently in multidisciplinary and multi-cultural teams.
3. Resolve business issues and problems, with a global perspective and particular emphasis on matters confronting financial statement preparers and users, using their knowledge and technical proficiency in the areas of financial accounting and reporting, cost accounting and management, management accounting, auditing, taxation and accounting information systems.
4. Conduct accounting research through independent studies of relevant literature and appropriate use of accounting theory and methodologies.
5. Employ technology as a business tool in capturing financial and non-financial information, generating reports and making decisions,
6. Apply knowledge and skills that will enable them to successfully respond to various types of assessments (including professional licensure and certifications).
7. Confidently maintain a professional commitment to good corporate citizenship, social responsibility and ethical practice when performing functions as a professional accountant.
11. CO and Assessment Task Alignment

<table>
<thead>
<tr>
<th>CO</th>
<th>Assessment Task</th>
<th>Assessment Schedule</th>
<th>Coverage</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO1</td>
<td>To explain the life of Dr. Jose Rizal in the promotion of patriotism and nationalism.</td>
<td>Multiple Choice Questions (80% of the Exam)</td>
<td>First, Second, and Third Exam</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Short Essay (20% of the Exam)</td>
<td></td>
</tr>
<tr>
<td>CO2</td>
<td>To interpret selected writings (novels, poems, and essay) of Jose Rizal.</td>
<td>Multiple Choice Questions (80% of the Exam)</td>
<td>Third Examination</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Short Essay (20% of the Exam)</td>
<td>Final Examination</td>
</tr>
<tr>
<td>CO3</td>
<td>To discuss the impact of Rizal’s life and writings to the social and political condition of the country.</td>
<td>Multiple Choice Questions (80% of the Exam)</td>
<td>Third and Final Examination</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Short Essay (20% of the Exam)</td>
<td></td>
</tr>
</tbody>
</table>

Note: Final assessment will be a comprehensive examination (from first topic to the last).

12. Assessment Task Details (Theory-based)

<table>
<thead>
<tr>
<th>Assessment Schedule</th>
<th>Coverage</th>
<th>Assessment Task</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Exam</td>
<td>Chapter 1 - 2</td>
<td>Multiple Choice Questions (80% of the exam)</td>
<td>You are expected to demonstrate deep knowledge on the importance of studying Soc. Sci. 6. Moreover, it also designed for you to make a critical analysis of the condition and situation of the Philippines during the Spanish period, the period where Jose Rizal lived and died. Lastly, it discusses the early childhood years of Jose Rizal from his birth to his education.</td>
</tr>
<tr>
<td>Second Exam</td>
<td>Chapter 3-4</td>
<td>Multiple Choice Questions (80% of the exam)</td>
<td>You are expected to demonstrate deep knowledge on the historical facts on Jose Rizal tour and our hero’s exile in Dapitan. It also includes his travel in the European countries, America, and Asian countries.</td>
</tr>
<tr>
<td>Third Exam</td>
<td>Chapters 5 to 7</td>
<td>Multiple Choice Questions (80% of the exam)</td>
<td>You are expected to demonstrate deep knowledge on Rizal’s trial and execution. Moreover, Rizal’s writings (novels, poem, and essays) will be analyzed in relation to the past and present condition of our country. Finally, the women in Rizal’s life will also be added in our discussion.</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Chapters 1 - 7</td>
<td>Multiple Choice Questions (80% of the exam)</td>
<td>This assessment task is designed for you to demonstrate a comprehensive understanding on the basic facts of the life, writings, and works of our national hero. Thus, you will be able to rationalize Jose Rizal’s heroism and his declaration as the national hero of the Philippines</td>
</tr>
</tbody>
</table>

13. Assessment Task Details (Practice/Performance-based)

<table>
<thead>
<tr>
<th>Assessment Schedule</th>
<th>Coverage</th>
<th>Assessment Task</th>
<th>Details</th>
</tr>
</thead>
</table>
| First Exam          | Chapter 1 and 2 | Short Essay (20% of the exam) | - In this task, you are required to write a short essay explaining the condition of the Philippines during the 19th century. It was during this period that our national hero was born and died. Moreover, you could also write an essay on the importance of studying Soc. Sci. 6 and its relevance in your course.
- The short essay will be on-the-spot and should only be written in the last page of the examination booklet.
- You will be graded according to the following criteria (see attached rubric): 1. Depth of analysis (10 pts) 2. Coherence of arguments (10 pts) |
## Department of Accounting Education
### (BS Accountancy Program)
#### Soc. Sci. 6– Course Syllabus

<table>
<thead>
<tr>
<th>Exam</th>
<th>Chapter</th>
<th>Topic</th>
<th>Short Essay (20% of the exam)</th>
</tr>
</thead>
</table>
| Second Exam         | 3 - 4   | Short Essay                                                           | - In this task, you are required to write a short essay explaining the changes in the Philippines during the 19th century.  
|                     |         |                                                                     | - In this task, you are required to write a short essay on Jose Rizal’s experiences on his travel abroad.              
|                     |         |                                                                     | - The short essay will be on-the-spot and should only be written in the first page of the examination booklet.       
|                     |         |                                                                     | - You will be graded according to the following criteria (see attached rubric):                                        
|                     |         |                                                                     |   1. Depth of analysis (10 points)                                                                                  
|                     |         |                                                                     |   2. Coherence of arguments (10 points)                                                                             |
| Third Exam          | 5 to 7  | Short Essay                                                           | - In this task, you are required to write a short essay interpreting the writings of Dr. Jose Rizal and its impact to the socio-political and cultural condition of the Philippines. |
|                     |         |                                                                     | - The short essay will be on-the-spot and should only be written in the first page of the examination booklet.       
|                     |         |                                                                     | - You will be graded according to the following criteria (see attached rubric):                                        
|                     |         |                                                                     |   1. Depth of analysis (10 points)                                                                                  
|                     |         |                                                                     |   2. Coherence of arguments (10 points)                                                                             |
| Final Exam          | Comprehensive | Short Essay (20% of the exam)                                      | - In this task, you are required to write a short essay on “As part of the Filipino youth in this generation, what can I contribute for the development / transformation of the Philippines?” |
|                     |         |                                                                     | - The short essay will be on-the-spot and should only be written in the first page of the examination booklet.       
|                     |         |                                                                     | - You will be graded according to the following criteria (see attached rubric):                                        
|                     |         |                                                                     |   1. Depth of analysis (10 points)                                                                                  
|                     |         |                                                                     |   2. Coherence of arguments (10 points)                                                                             |

### 14. COURSE OUTLINE AND TIME FRAME

<table>
<thead>
<tr>
<th>TIME FRAME</th>
<th>TOPICS</th>
<th>TLA(including assessment)</th>
<th>Required Readings</th>
</tr>
</thead>
</table>
| Week 1 to  
Week 3    | Orientation on Classroom and University Policies as well as Grading System | Lecture / Discussion                                                                     | Bagolong, Saidamin et al. (2014) Jose Rizal: Life, Works and Writings                                                                                 |
|            | Discussion of PEO, SO, and CO                                          | A Reflection paper with rubrics: (50pts)                                                 | Zaide, Gregorio & Zaide, Sonia (2013) Jose Rizal: Life, Works, and Writings                                                                       |
|            | Soc. Sci. 6 and RA 1425                                                 |                                                                                          |                                                                                                                                                    |
|            | 19th century Philippines: Socio cultural and political background      |                                                                                          |                                                                                                                                                    |
|            | Nationalism and factors in the emergence of Filipino nationalism       |                                                                                          |                                                                                                                                                    |
|            | Chapter 1: Birth and Childhood                                         |                                                                                          |                                                                                                                                                    |
|            | - Birth                                                                |                                                                                          |                                                                                                                                                    |
|            | - Parents                                                              |                                                                                          |                                                                                                                                                    |
|            | - Siblings                                                             |                                                                                          |                                                                                                                                                    |
|            | - Family                                                               |                                                                                          |                                                                                                                                                    |
|            | - Ancestors                                                            |                                                                                          |                                                                                                                                                    |
|            | - Childhood                                                            |                                                                                          |                                                                                                                                                    |

Create the Family Tree of Dr. Jose Rizal
Chapter 2: Education
- First Teacher
- Private Tutor
- First Formal Schooling – Binan Laguna
- After Binan
- The Imprisonment of Dona Teodora
- The Death of GOMBURZA
- Manila Experience
- Ateneo de Municipal Experience
- University of Santo Tomas Experience

Chapter 3: Jose Rizal’s Travel
- First Travel Abroad (1882-1887)
  - Departure
  - Arrival in Spain
  - Studies in Madrid
  - Masonic Society
  - Financial Problem
  - Luna and Hidalgo’s victory
  - Completion of Studies
  - Ophthalmic Experience
  - The Noli me Tangere
  - Journey with Dr. Maximo Viola
  - Arrival in Manila
  - Meeting with the GG Emilio Luna and Hidalgo

Chapter 4: Second Travel Abroad (1888 – 1892)
- Japan Experience
- United States Experience
- London Experience
- Back to Spain
- The El Filibusterismo
- Bound for Hongkong
- Arrival in Manila (2nd Homecoming)
- Meeting with Governor Despujol
- The La Liga Filipina

Chapter 4: Exile
- Arrest and the Decree of Deportation
- Bound to Dapitan
- Life in Dapitan

- Revamp in Leadership Philippines
- Plant to Volunteer as Military Doctor in Cuba
- Departure from Dapitan to Manila
- Voyage to Cuba
- Arrival in Spain

A Venn Diagram on Rizal’s experiences on his education in Ateneo de Manila and University of Santo Tomas

Bagolong, Saidamin P. et al. (2014) Jose Rizal: Life Works and Writings

FIRST EXAMINATION

Week 4 to Week 5

Chapter 3: Jose Rizal’s Travel
- First Travel Abroad (1882-1887)
  ✔ Departure
  ✔ Arrival in Spain
  ✔ Studies in Madrid
  ✔ Masonic Society
  ✔ Financial Problem
  ✔ Luna and Hidalgo’s victory
  ✔ Completion of Studies
  ✔ Ophthalmic Experience
  ✔ The Noli me Tangere
  ✔ Journey with Dr. Maximo Viola
  ✔ Arrival in Manila
  ✔ Meeting with the GG Emilio Luna and Hidalgo

Chapter 4: Second Travel Abroad (1888 – 1892)
- Japan Experience
- United States Experience
- London Experience
- Back to Spain
- The El Filibusterismo
- Bound for Hongkong
- Arrival in Manila (2nd Homecoming)
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Chapter 4: Exile
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- Bound to Dapitan
- Life in Dapitan

- Revamp in Leadership Philippines
- Plant to Volunteer as Military Doctor in Cuba
- Departure from Dapitan to Manila
- Voyage to Cuba
- Arrival in Spain

Lecture/Discussion
- Role Play: Rizal’s life during his exile in Dapitan

Audio-Visual Presentation: His major contributions to the people in Dapitan (Physician, Engineer, Scientist, Educator, Writer, Musician and Artist, Farmer, and a Businessman)

Create a timeline of Rizal’s stay in Europe and other Asian countries and point out significant events which shaped his nationalism

Bagolong, Saidamin P. et al. (2014) Jose Rizal: Life, Works and Writings

## SECOND EXAMINATION

**Week 6 to Week 7**

- **Chapter 5: Trial and Execution**
  - Back in Fort Santiago and the Initial Investigation
  - The Trial
  - Sentence to Death
  - Last Moments
  - The Execution

- **Chapter 6: Works and Writings**
  - A. Selected Poems
    - To My Fellow Children
    - My First Inspiration
    - To the Filipino Youth
    - They Ask me for Verses
    - To the Flowers of Heidelberg
    - The Song of Maria Clara
    - The Song of the Traveller
    - Hymn to Labor
    - My Last Farewell
  - B. Letters and Essay
    - The Philippines a Century Hence
    - The Indolence of the Filipinos
    - Letter to Young Women of Malolos
    - Bayan Ko
    - Filipinas Kong Mahal

- Lectures/Discussion
- Chorale Reading

- Presentation: Student will experience on being a linguist by reading a poem written by Rizal translated in different languages / dialects.

- A group of 10. Each group will select a 10 stanza or more poem written by Jose Rizal. Each two stanzas will be translated in different languages or dialects.

- Rubrics: 50
  - Clarity and Pronunciation: (20)
  - Customs and Materials: (20)
  - Stage Projection and Audience Impact: (10)

- Create a timeline describing key events from Jose Rizal’s exile until his execution

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## THIRD EXAMINATION

**Week 8 to Week 9**

- **Chapter 7: The Love of his Life**

- **Lecture/Discussion**
- **A Venn diagram on the differences of his two immortal novels**

- **Film Viewing: Jose Rizal**
  - (portrayed by Cesar Montano)

- **Makabayan Song with Interpretative Dance**

- Rubrics (50%)
  - Musicality: 10%
  - Mastery: 20%
  - Teamwork: 10%
  - Props/Costume: 10%

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## FINAL EXAMINATION
15. TEXTBOOK  

16. REFERENCES  

17. COURSE EVALUATION  

<table>
<thead>
<tr>
<th>Assessment methods</th>
<th>Weights</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXAMINATIONS</strong></td>
<td>60%</td>
</tr>
<tr>
<td>A. Exam 1st – 3rd</td>
<td>30%</td>
</tr>
<tr>
<td>B. Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td><strong>CLASS PARTICIPATIONS</strong></td>
<td>40%</td>
</tr>
<tr>
<td>C. Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>D. Assignments</td>
<td>5%</td>
</tr>
<tr>
<td>E. Research/Requirement</td>
<td>15%</td>
</tr>
<tr>
<td>F. Oral recitation</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100%</td>
</tr>
</tbody>
</table>

5. POLICIES AND GUIDELINES  

a. Attendance is counted from the first regular class meeting.  
b. A validated student identification card must always by worn by all students while attending classes.  
c. Cheating is strictly prohibited. Any form of dishonesty shall be dealt with accordingly. Honesty is called for at all times.  
d. Valid examination permits are necessary in taking the examinations as scheduled.  
e. Base-15 grading policy should be observed. Students who obtained failing scores in major exams are recommended to attend the tutorial class.